

## Free MLK Lesson

*Get your kids excited about  
Famous People in History without boring textbooks.*

This free 'ed-venture' lesson will help your student see how exciting famous people in history are.

*Spoiler alert! Your kids will 'ed-venture' to carefully curated resources. Get ready for some inspiring dinner conversations about famous people in history.*

**No more cobbling your curriculum together and hoping it works!**

*Get started on the next page.*



## Martin Luther King, Jr.

(for Upper Elementary through High School)

*This single-page freebie contains all you need to learn about Martin Luther King, Jr. and Alabama, where he was born.*

*Stay captivated and enjoy using the world as your classroom!*

JANUARY	Holiday, Famous Person's Birthday, or Fun Activity
<b>15</b>	<p><b>Martin Luther King Jr.'s</b> birthday (1929) -Download and complete this MLK <a href="#">'I have a dream!'</a> writing activity which includes a variety of museum resources.</p> <p><a href="#">Learn about MLK and where he lived.</a></p>

### Writing prompts for all ages.

- Would you be a non-violent leader? Why or why not?
- Why is peace important?
- How does racism affect people? How does it affect you?
- Make a list of ten things that you can do to make the world a better place
- Write a paragraph explaining how discrimination and prejudice impact our world today
- Pretend that you had an opportunity to interview Dr. King. Write out five questions that you would like to ask him.

After [listening to/watching the 'I Have a Dream' speech](#), do the following.

- Martin Luther King Jr. is sharing his dream for what the world should be like. His dream was to have a fair, peaceful world where everyone is equal to one another. What would your dream world be like?

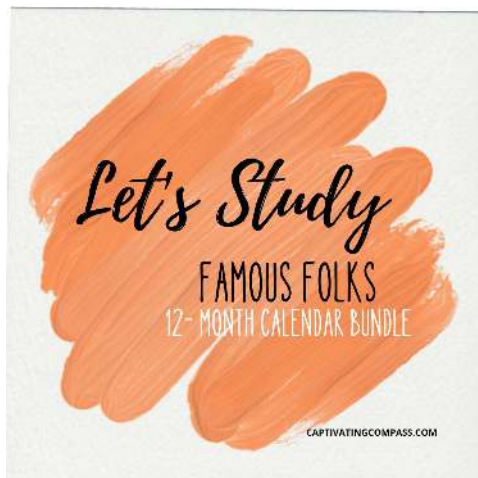
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- Martin Luther King Jr. used several common writing techniques in his famous speech. Identify an example of each of the following writing techniques from the "I Have a Dream" Speech. You can refer to the [full text of the speech](#) for review:
- Simile
- Repetition / Anaphora
- Analogy
- Quotes / Allusions
- Metaphor

Using figurative language, Dr. King identifies clear, concrete goals he hopes this speech will help achieve. Identify at least one of those goals.

- What does it mean to "do the right thing?" Why do you think some people choose to do the easy thing as opposed to the right thing?
- Do you think segregation is wrong? Explain/support your answer. How would you try to convince someone who opposed your opinion/beliefs? Would you be successful? Why or why not?

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*Ensure your child is making all the connections about the importance of learning about famous people in history.*



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